

TOOL 5.1**Coaching roles**

ROLE	PURPOSE	EXAMPLE
Resource provider	To expand teachers' use of a variety of resources to improve instruction	Gathers information and/or resources (articles, materials, etc.) for teachers
Data coach	To ensure that student achievement data is used to drive decisions at the classroom and school level	Works with individuals or groups to facilitate conversations around data-driven instructional decisions
Curriculum specialist	To ensure implementation of the adopted curriculum	Helps teachers unpack required curriculum
Instructional specialist	To align instruction with curriculum to meet the needs of all students	Coaches teachers on methodologies and best practices that can be used to deliver content
Mentor	To increase the novice teacher's instructional skills and to support schoolwide induction activities	Works with novice teachers and at the induction level
Classroom supporter	To increase the quality and effectiveness of classroom instruction	Visits teacher's classroom to model, co-teach, or observe; conducts pre-and post-visit conferences with teacher to facilitate reflection
Learning facilitator	To design collaborative, job-embedded, standards-based professional learning	Assists with coordinating and planning effective school-level professional development
School leader	To work collaboratively (with formal and informal leaders) to plan, implement, and assess school change initiatives to ensure alignment with and focus on intended results, and to monitor transfer or practice from professional development into action	Participates as a learning walk team member to monitor transfer of knowledge into practice
Change catalyst	To create disequilibrium with the current state as an impetus to explore alternatives to current practice	Challenges current practices and supports teachers as they make changes
Learner	To constantly seek to become better at what he/she does	Continually updates own professional repertoire